Society & Social Justice · GS - II

Examine the consequences of restrictions on girls' education under Taliban rule in Afghanistan from the perspective of human rights, gender equality and sustainable development.

EXAM YEAR	PAPER	SUBJECT
DAILY PRACTICE 31/10/2026	GS - II	Society & Social Justice

MARKS	WORD LIMIT
10	~150 words

Answer Hint

Right to education; gender discrimination; CEDAW; child rights; human development; economic exclusion; social inequality; international accountability

Model Answer

Introduction

Education is a fundamental human right and an essential instrument for gender equality, social mobility and sustainable development. Restrictions imposed on girls' education in Afghanistan have raised serious international human rights concerns.

Major Consequences

1. Violation of Rights: Denial of educational opportunities undermines the principles of equality and non-discrimination recognised under international human rights instruments.

2. Economic Exclusion: Limited education reduces women's access to employment, financial independence and participation in economic activities.

3. Health and Social Impact: Educational exclusion can weaken awareness of healthcare, nutrition and family welfare, affecting future generations.

4. Institutional Weakening: Excluding women from education and public life reduces the country's human capital and development potential.

Way Forward

The international community should pursue sustained diplomatic engagement, support Afghan civil society and expand safe educational opportunities through accessible learning platforms. Humanitarian assistance should also prioritise women and girls.

Conclusion

Protecting girls' education is essential for human dignity, gender justice and Afghanistan's long-term social and economic development.

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