Ethics & Morality · GS - IV

Mission Karmayogi is aiming for maintaining a very high standard of conduct and behaviour to ensure efficiency for serving citizens and in turn developing oneself. How will this scheme empower the civil servants in enhancing productive efficiency and delivering the services at the grassroots level?

EXAM YEAR	PAPER	SUBJECT
2024	GS - IV	Ethics & Morality

MARKS	WORD LIMIT
10	~150 words

Answer Hint

Mission Karmayogi, capacity building, civil-service competencies, citizen-centric governance, iGOT Karmayogi, continuous learning, behavioural skills, grassroots delivery

Model Answer

Introduction

Mission Karmayogi, or the **National Programme for Civil Services Capacity Building**, seeks to transform civil-service capacity from a rule-based approach towards a role-based and competency-driven system focused on citizen-centric governance.

Body

Competency-Based Capacity Building: The programme identifies competencies required for specific roles and enables officials to acquire relevant knowledge, skills and behavioural capabilities.

Continuous Learning: The **iGOT Karmayogi** digital learning platform enables officials to access training and learning resources according to their professional requirements.

Behavioural Transformation: Training in ethics, leadership, communication, empathy and problem-solving can strengthen the behavioural dimension of public service.

Better Grassroots Delivery: Officers equipped with appropriate technical and managerial competencies can improve programme implementation, monitoring, grievance redressal and coordination at the field level.

Data and Performance Orientation: Competency frameworks can help identify training gaps and align learning with organisational outcomes.

Citizen-Centric Administration: The programme encourages officials to view citizens as rights-holders and service recipients rather than merely as beneficiaries of government schemes.

Conclusion

Mission Karmayogi can strengthen productive efficiency by making capacity building **continuous, competency-based and citizen-oriented**. Its success ultimately depends on quality training, institutional leadership, field-level application and linking learning with measurable improvements in public-service delivery.

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